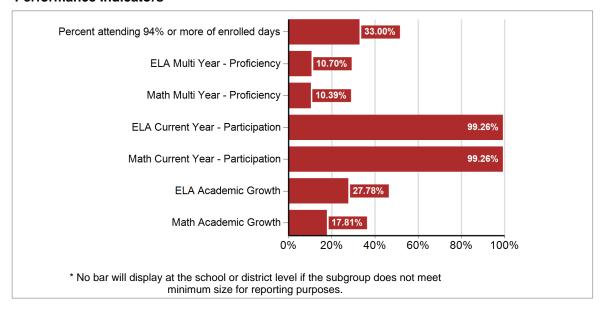
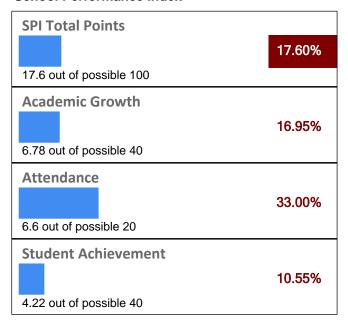
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 17.25

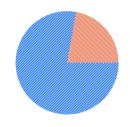
Average Years of Experience 9

Percent with Three or Fewer Yrs of Exp. 42.00%

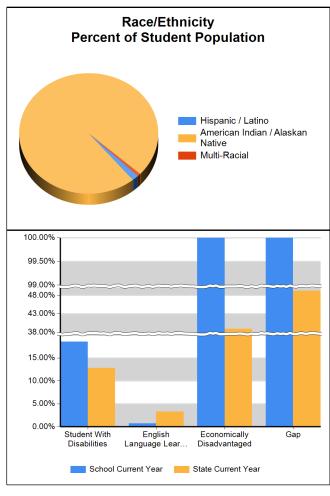
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



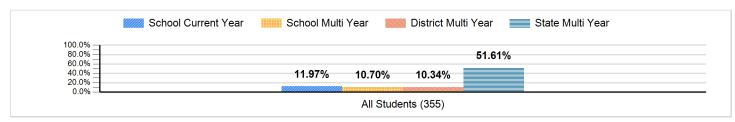


Student Population





Student Achievement: ELA Multi Year - Proficiency



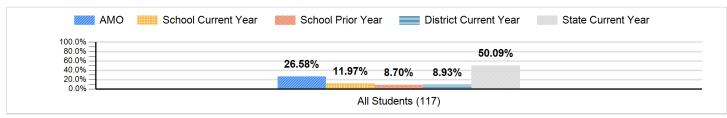
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	355	11.97	10.70	10.34	51.61
Hispanic / Latino*	*	*	*	15.38	36.83
American Indian / Alaskan Native	351	11.40	10.54	9.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.90	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	65	0.00	1.54	2.24	18.69
English Language Learners*	*	*	*	0.00	13.52
Economically Disadvantaged	355	11.97	10.70	10.34	34.97
Female	164	16.95	13.41	12.39	57.57
Male	191	6.90	8.38	8.33	45.95
Migrant*	*	*	*	*	14.06
Gap	355	11.97	10.70	10.34	34.54
Non-Gap*	*	*	*	*	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

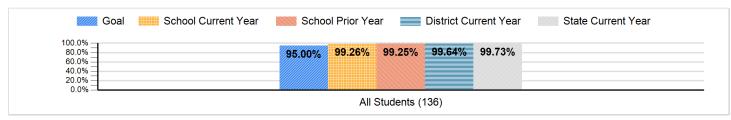
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	117	26.58	11.97	8.70	8.93	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	114	26.66	11.40	8.70	8.11	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	22	23.61	0.00	0.00	1.30	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	117	26.58	11.97	8.70	8.93	33.94
Female	59	25.75	16.95	11.76	10.57	54.24
Male	58	27.24	6.90	6.25	7.11	46.13
Migrant*	*	*	*	*	*	14.89
Gap	117	26.58	11.97	8.70	8.93	34.20
Non-Gap*	*	*	*	*	*	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

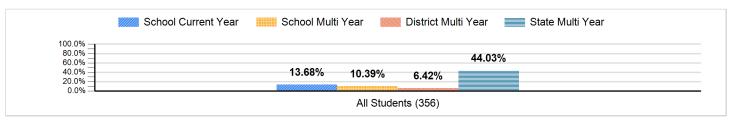
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	136	95.00	99.26	99.25	99.64	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	133	95.00	99.25	99.25	99.63	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	24	95.00	95.83	100.00	98.78	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	136	95.00	99.26	99.25	99.64	99.66
Female	70	95.00	100.00	98.39	100.00	99.80
Male	66	95.00	98.48	100.00	99.26	99.66
Migrant*	*	*	*	*	*	97.58
Gap	136	95.00	99.26	99.25	99.64	99.62
Non-Gap*	*	*	*	*	*	99.85

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Student Achievement: Math Multi Year - Proficiency



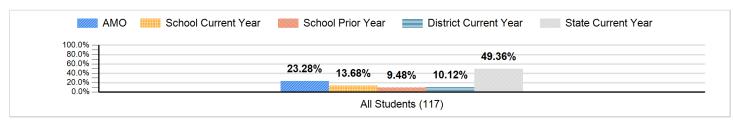
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	356	13.68	10.39	6.42	44.03
Hispanic / Latino*	*	*	*	23.08	28.11
American Indian / Alaskan Native	352	13.16	10.23	5.73	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	37.25	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	65	4.55	7.69	4.07	17.84
English Language Learners*	*	*	*	1.50	13.35
Economically Disadvantaged	356	13.68	10.39	6.42	28.06
Female	165	23.73	14.55	7.14	43.87
Male	191	3.45	6.81	5.72	44.19
Migrant*	*	*	*	*	9.28
Gap	356	13.68	10.39	6.42	28.14
Non-Gap*	*	*	*	*	59.42

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Student Achievement: Math Current Year - Proficiency



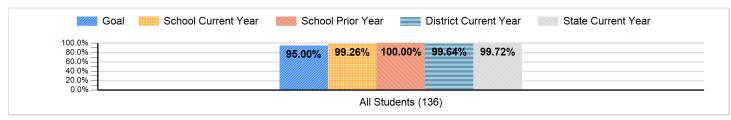
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	117	23.28	13.68	9.48	10.12	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	114	23.34	13.16	9.48	9.33	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	22	23.61	4.55	9.09	3.90	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	117	23.28	13.68	9.48	10.12	32.78
Female	59	22.73	23.73	11.54	12.08	47.80
Male	58	23.71	3.45	7.81	7.95	50.86
Migrant*	*	*	*	*	*	14.43
Gap	117	23.28	13.68	9.48	10.12	33.66
Non-Gap*	*	*	*	*	*	67.08

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

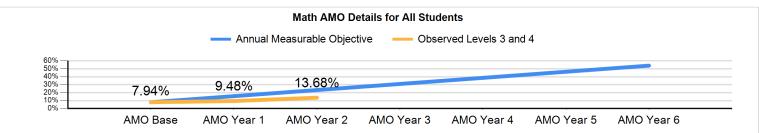
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	136	95.00	99.26	100.00	99.64	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	133	95.00	99.25	100.00	99.63	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	24	95.00	95.83	100.00	98.78	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	136	95.00	99.26	100.00	99.64	99.67
Female	70	95.00	100.00	100.00	100.00	99.80
Male	66	95.00	98.48	100.00	99.26	99.64
Migrant*	*	*	*	*	*	100.00
Gap	136	95.00	99.26	100.00	99.64	99.62
Non-Gap*	*	*	*	*	*	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	7.94%	15.61 %	23.28 %	30.95 %	38.62 %	46.29 %	53.97 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	8.00%	15.67 %	23.34 %	31.01 %	38.68 %	46.35 %	54.00 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	7.94%	15.61 %	23.28 %	30.95 %	38.62 %	46.29 %	53.97 %	
Other Groups									
Female	2014-2015	7.27%	15.00 %	22.73 %	30.46 %	38.19 %	45.92 %	53.64 %	
Male	2014-2015	8.45%	16.08 %	23.71 %	31.34 %	38.97 %	46.60 %	54.23 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	7.94%	15.61 %	23.28 %	30.95 %	38.62 %	46.29 %	53.97 %	

NA

NA

NA

NA

NA

NA

Too Few

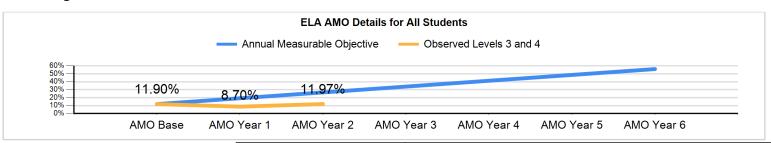
NA

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	12.00%	19.33 %	26.66 %	33.99 %	41.32 %	48.65 %	56.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %
Other Groups		•	•	•	•	-	•	•
Female	2014-2015	10.91%	18.33 %	25.75 %	33.17 %	40.59 %	48.01 %	55.46 %
Male	2014-2015	12.68%	19.96 %	27.24 %	34.52 %	41.80 %	49.08 %	56.34 %
	<u> </u>		1	1	1		1	i

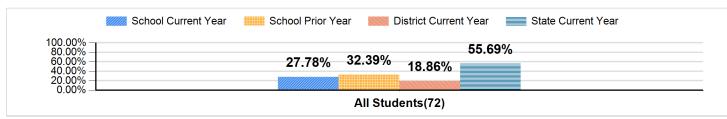
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Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Todd County 66-1 | Rosebud Elementary - 04

Academic Growth: ELA - All Students



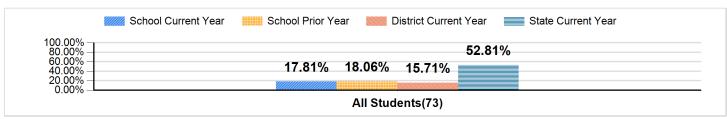
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	72	27.78	11.11	32.39	33.33	18.86	13.71	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native	72	27.78	11.11	32.39	33.33	18.55	13.71	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian*	*	*	*	*	*	40.00	*	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	16.67	*	9.82	9.09	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	72	27.78	11.11	32.39	33.33	18.86	13.71	44.58	30.21	
Female	36	36.11	*	35.71	*	22.35	18.06	60.41	35.50	
Male	36	19.44	*	30.23	33.33	15.38	10.68	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	72	27.78	11.11	32.39	33.33	18.86	13.71	44.21	30.07	
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53	

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Academic Growth: Math - All Students



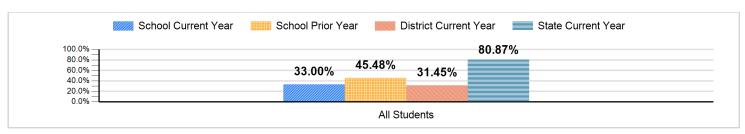
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		rior Year	District Cu	rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	73	17.81	11.11	18.06	11.11	15.71	14.86	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	73	17.81	11.11	18.06	11.11	14.93	14.86	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	70.00	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	8.33	*	7.14	7.69	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	73	17.81	11.11	18.06	11.11	15.71	14.86	41.18	29.54
Female	37	27.03	*	17.24	*	16.91	13.10	53.50	33.59
Male	36	8.33	*	18.60	8.33	14.53	16.48	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	73	17.81	11.11	18.06	11.11	15.71	14.86	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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Attendance



Attendance: Data Matrix

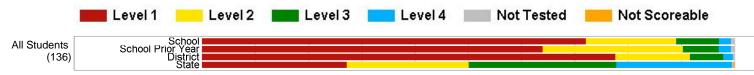
		School Current Year	School Prior Year	District Current Year	State Current Year	
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	
All Students	303	33.00	45.48	31.45	80.87	
Hispanic / Latino	*	*	*	*	70.90	
American Indian / Alaskan Native	297	32.32	45.54	30.73	54.36	
Asian	*	*	*	*	87.94	
Black / African American	*	*	*	*	80.66	
Native Hawaiian / Pacific Islander	*	*	*	*	76.06	
White / Caucasian	*	*	*	*	87.13	
Multi-Racial	*	*	*	*	74.44	
Student With Disabilities	53	30.19	44.83	31.61	75.04	
English Language Learners	*	*	*	*	82.82	
Economically Disadvantaged	303	33.00	45.48	31.45	69.98	
Female	150	33.33	44.23	30.41	80.65	
Male	153	32.68	46.67	32.47	81.08	
Migrant	*	*	*	*	85.80	
Gap	303	33.00	45.48	31.45	72.72	
Non-Gap	*	*	*	*	91.28	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	72.06	16.91	8.09	2.21	0.74	0.00	63.91	26.32	6.77	2.26	0.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	133	72.93	16.54	8.27	1.50	0.75	0.00	63.91	26.32	6.77	2.26	0.75	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	87.50	8.33	0.00	0.00	4.17	0.00	92.00	8.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	136	72.06	16.91	8.09	2.21	0.74	0.00	63.91	26.32	6.77	2.26	0.75	0.00
Female	70	62.86	22.86	10.00	4.29	0.00	0.00	53.23	32.26	9.68	3.23	1.61	0.00
Male	66	81.82	10.61	6.06	0.00	1.52	0.00	73.24	21.13	4.23	1.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	136	72.06	16.91	8.09	2.21	0.74	0.00	63.91	26.32	6.77	2.26	0.75	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77.56	14.00	6.28	1.80	0.36	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	78.57	13.74	5.86	1.47	0.37	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	*	*	*	*	*	*	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	86.59	10.98	1.22	0.00	1.22	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	77.56	14.00	6.28	1.80	0.36	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	74.74	15.44	6.67	3.16	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	80.51	12.50	5.88	0.37	0.74	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	77.56	14.00	6.28	1.80	0.36	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	*	*	*	*	*	*	11.36	20.66	34.67	33.14	0.15	0.00

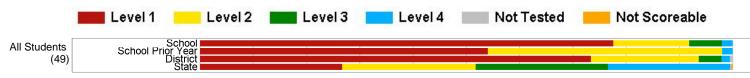
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	77.55	14.29	6.12	2.04	0.00	0.00	54.00	44.00	0.00	2.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	80.43	13.04	6.52	0.00	0.00	0.00	54.00	44.00	0.00	2.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	15.38	0.00	0.00	0.00	0.00	90.00	10.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	77.55	14.29	6.12	2.04	0.00	0.00	54.00	44.00	0.00	2.00	0.00	0.00
Female	26	69.23	19.23	7.69	3.85	0.00	0.00	38.46	57.69	0.00	3.85	0.00	0.00
Male	23	86.96	8.70	4.35	0.00	0.00	0.00	70.83	29.17	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	77.55	14.29	6.12	2.04	0.00	0.00	54.00	44.00	0.00	2.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.40	20.21	4.26	1.60	0.53	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	74.73	19.78	3.85	1.10	0.55	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	77.14	22.86	0.00	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	73.40	20.21	4.26	1.60	0.53	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	74.74	18.95	4.21	2.11	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	72.04	21.51	4.30	1.08	1.08	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	73.40	20.21	4.26	1.60	0.53	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

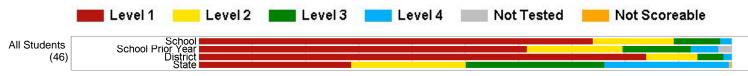
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	73.91	15.22	8.70	2.17	0.00	0.00	61.54	17.95	12.82	5.13	2.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	73.91	15.22	8.70	2.17	0.00	0.00	61.54	17.95	12.82	5.13	2.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	73.91	15.22	8.70	2.17	0.00	0.00	61.54	17.95	12.82	5.13	2.56	0.00
Female	27	62.96	18.52	14.81	3.70	0.00	0.00	50.00	12.50	25.00	6.25	6.25	0.00
Male	19	89.47	10.53	0.00	0.00	0.00	0.00	69.57	21.74	4.35	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	73.91	15.22	8.70	2.17	0.00	0.00	61.54	17.95	12.82	5.13	2.56	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83.96	9.63	4.81	1.60	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	83.96	9.63	4.81	1.60	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	92.31	3.85	3.85	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	83.96	9.63	4.81	1.60	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	78.85	11.54	6.73	2.88	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	90.36	7.23	2.41	0.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	83.96	9.63	4.81	1.60	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	63.41	21.95	9.76	2.44	2.44	0.00	77.27	13.64	9.09	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	41	63.41	21.95	9.76	2.44	2.44	0.00	77.27	13.64	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	90.00	10.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	63.41	21.95	9.76	2.44	2.44	0.00	77.27	13.64	9.09	0.00	0.00	0.00
Female	17	52.94	35.29	5.88	5.88	0.00	0.00	75.00	15.00	10.00	0.00	0.00	0.00
Male	24	70.83	12.50	12.50	0.00	4.17	0.00	79.17	12.50	8.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	63.41	21.95	9.76	2.44	2.44	0.00	77.27	13.64	9.09	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.27	12.09	9.89	2.20	0.55	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	76.84	11.86	9.04	1.69	0.56	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	95.24	0.00	0.00	0.00	4.76	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	75.27	12.09	9.89	2.20	0.55	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	69.77	16.28	9.30	4.65	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	80.21	8.33	10.42	0.00	1.04	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	75.27	12.09	9.89	2.20	0.55	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	62.50	24.26	11.76	0.74	0.74	0.00	53.38	36.84	9.02	0.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	133	63.16	24.06	11.28	0.75	0.75	0.00	53.38	36.84	9.02	0.75	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	83.33	8.33	4.17	0.00	4.17	0.00	80.00	12.00	8.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	136	62.50	24.26	11.76	0.74	0.74	0.00	53.38	36.84	9.02	0.75	0.00	0.00
Female	70	52.86	25.71	20.00	1.43	0.00	0.00	48.39	40.32	9.68	1.61	0.00	0.00
Male	66	72.73	22.73	3.03	0.00	1.52	0.00	57.75	33.80	8.45	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	136	62.50	24.26	11.76	0.74	0.74	0.00	53.38	36.84	9.02	0.75	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.79	16.34	8.44	1.08	0.36	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	74.73	16.12	7.69	1.10	0.37	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	85.37	9.76	3.66	0.00	1.22	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	73.79	16.34	8.44	1.08	0.36	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	71.58	16.84	10.88	0.70	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	76.10	15.81	5.88	1.47	0.74	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	73.79	16.34	8.44	1.08	0.36	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	*	*	*	*	*	*	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	63.27	26.53	10.20	0.00	0.00	0.00	38.00	44.00	16.00	2.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	65.22	26.09	8.70	0.00	0.00	0.00	38.00	44.00	16.00	2.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	15.38	7.69	0.00	0.00	0.00	70.00	10.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	63.27	26.53	10.20	0.00	0.00	0.00	38.00	44.00	16.00	2.00	0.00	0.00
Female	26	50.00	34.62	15.38	0.00	0.00	0.00	26.92	50.00	19.23	3.85	0.00	0.00
Male	23	78.26	17.39	4.35	0.00	0.00	0.00	50.00	37.50	12.50	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	63.27	26.53	10.20	0.00	0.00	0.00	38.00	44.00	16.00	2.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.28	18.62	9.04	1.06	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	72.53	18.13	8.24	1.10	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	77.14	17.14	5.71	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	71.28	18.62	9.04	1.06	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	71.58	16.84	10.53	1.05	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	70.97	20.43	7.53	1.08	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	71.28	18.62	9.04	1.06	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	46	47.83	32.61	17.39	2.17	0.00	0.00	41.03	51.28	7.69	0.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	46	47.83	32.61	17.39	2.17	0.00	0.00	41.03	51.28	7.69	0.00	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	46	47.83	32.61	17.39	2.17	0.00	0.00	41.03	51.28	7.69	0.00	0.00	0.00		
Female	27	40.74	25.93	29.63	3.70	0.00	0.00	31.25	62.50	6.25	0.00	0.00	0.00		
Male	19	57.89	42.11	0.00	0.00	0.00	0.00	47.83	43.48	8.70	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	46	47.83	32.61	17.39	2.17	0.00	0.00	41.03	51.28	7.69	0.00	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72.19	18.18	8.02	1.07	0.53	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	72.19	18.18	8.02	1.07	0.53	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	88.46	7.69	3.85	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	72.19	18.18	8.02	1.07	0.53	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	67.31	20.19	11.54	0.96	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	78.31	15.66	3.61	1.20	1.20	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	72.19	18.18	8.02	1.07	0.53	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00

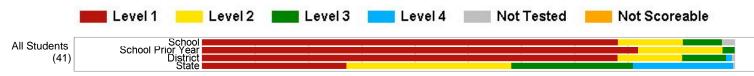
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	41	78.05	12.20	7.32	0.00	2.44	0.00	81.82	15.91	2.27	0.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	41	78.05	12.20	7.32	0.00	2.44	0.00	81.82	15.91	2.27	0.00	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	80.00	20.00	0.00	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	41	78.05	12.20	7.32	0.00	2.44	0.00	81.82	15.91	2.27	0.00	0.00	0.00		
Female	17	76.47	11.76	11.76	0.00	0.00	0.00	90.00	10.00	0.00	0.00	0.00	0.00		
Male	24	79.17	12.50	4.17	0.00	4.17	0.00	75.00	20.83	4.17	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	41	78.05	12.20	7.32	0.00	2.44	0.00	81.82	15.91	2.27	0.00	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78.02	12.09	8.24	1.10	0.55	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	79.66	11.86	6.78	1.13	0.56	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	95.24	0.00	0.00	0.00	4.76	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	78.02	12.09	8.24	1.10	0.55	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	76.74	12.79	10.47	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	79.17	11.46	6.25	2.08	1.04	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	78.02	12.09	8.24	1.10	0.55	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00

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